



RESPECT IN SPORT

PARENT PROGRAM MANUAL



- Section 1 – Program Elements
- Section 2 – Program Preview
- Section 3 – Registering – Create a Profile
- Section 4 – Frequently Asked Questions (FAQs)

Section 1

Program Elements



Program Elements

- Using guilt on your child
- Misplaced enthusiasm
- Making the “biggs”
- Losing perspective
- Handling winning and losing
- Balance not burnout
- Making the team
- Injury Management
- Physical Development
- Establishing positive relationships with referees, coaches, teammates, opponents & other parents
- Ensuring safe environments through better understanding of bullying, abuse and harassment

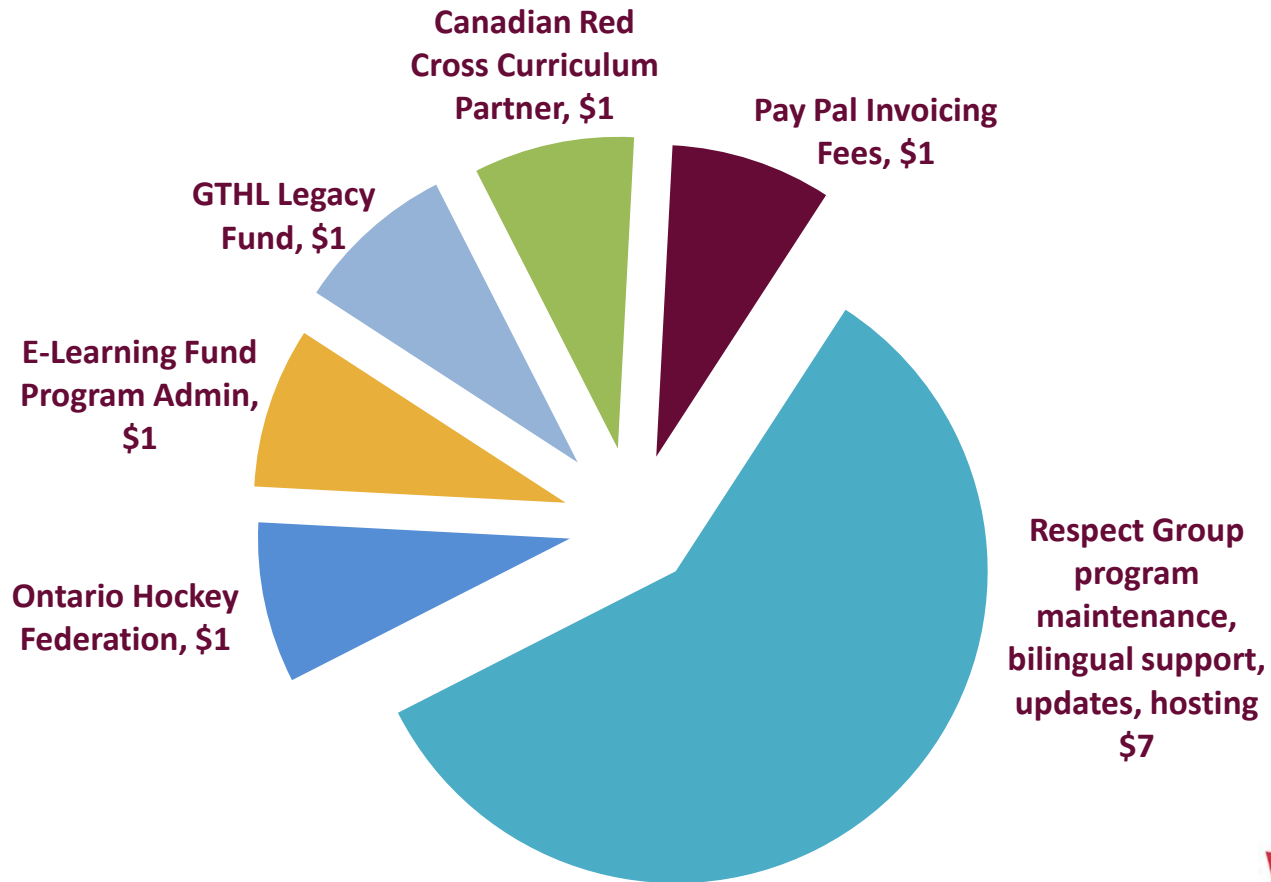


Section 2

Program Preview



Parent Program Cost Breakdown



Introduction



Respect Group Inc.

respectinsport
Parent Program

Sport Parent
Program Introduction

- Sport Parent Intro
- Let's Get Started

00:00:08 ELAPSED TIME

00:03:26 TOTAL TIME

respectinsport
presents...
The Sport Parent
Program
Introduction by Lanny MacDonald



Primary Content



Respect Group Inc.

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Parent Program

Setting Reasonable Expectations

Five common parent behaviours in sport with negative impact on children:

Module 2
Setting Reasonable Expectations

- Five Common Parent Behaviours in Sport
- Using Guilt on Your Child
- Misplaced Enthusiasm
- Living Through Your Child
- Making the BIGS
- An Important Reminder
- Losing Perspective
- Peter Jensen Commentary
- Miette

VOLUME

00:01:43 ELAPSED TIME 00:09:34 TOTAL TIME

Interactive Content



The screenshot shows an interactive learning interface for 'Respect Group Inc.' The interface is split into two panels. The left panel displays a video player with a large illustration of a man (Barry) and a woman. The right panel shows a question and three multiple-choice options. Both panels include a sidebar menu, a volume control, and a timer.

Respect Group Inc.

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Parent Program

Module 3 - Section 3
Coaches

- Coaches in General
- Unresolved Issues
- Impact Statement
- Most Coaches are Volunteers
- How to Show Support
- Vignette**
- Question 2
- Vignette

VOLUME

00:04:51 00:06:33
ELAPSED TIME TOTAL TIME

Coaches

Question 2

What common sport parent problem behaviour is demonstrated by Barry in this case?

- Using guilt?
- Living through his daughter?
- Misplaced enthusiasm?

Check Answer

VOLUME

00:04:58 00:06:33
ELAPSED TIME TOTAL TIME

Expert Content

Respect Group Inc.



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Parent Program



Cal Botterill



Sport is a Great Vehicle to Promote Striving

Module 4 - Section 2
Winning and Losing

- Winning and Losing
- Cal Botterill Commentary**

- VOLUME +

00:00:35 ELAPSED TIME 00:02:02 TOTAL TIME



Section 3

Registering - Creating a Profile



Registration Process



GETTING STARTED

No User Profile?
Register Now

Click here to
Re-certify

Import a
Certificate

Look up your
Certificate Number

ALREADY REGISTERED? LOGIN HERE

Username

Password

Show

Remember Username

Use low bandwidth solution

Login

[Recover Username or Reset Password](#)



Creating a Profile



REGISTRATION

* Required field

Profile Information

First Name*

Last Name*

Email*

Verify Email*

Important Date*

Important Date Hint*

Gender*

Male Female

Postal Code*

Creating a Profile

Account Information

Username*

Password*

Show

Confirm Password*

Show

Security Question*

Select a Question



Security Response*

Creating a Profile

Child Management

In order for the association to receive record of the certificate for this user, children **MUST** be added to this profile!

No children have been added to this profile.

You may add children to this profile now by clicking on the "Add Child" button below.

ADD CHILD
Add a child to your profile

Communication

Respect Group will only communicate with you via email to notify you about program completion, to advise you when your certificate is about to expire, or if your organization has requested you complete a re-certification. Emails from Respect Group are provided exclusively to notify you of your status in the program.

SUBMIT REGISTRATION



Section 4

Frequently Asked Questions (FAQs)



FAQs

1. I have completed the Respect in Sport Activity Leader Program, is this sufficient for satisfying the parent program as well?

No, the Parent Program is different in content from the Activity Leader program for team officials as it focuses on the parental involvement. The Parent program was created at the request of hockey team officials, and most find the content very beneficial.

2. Why am I required to complete the Program?

In addition to being an OHF condition of participation, it provides tools to deal with various situations that could arise in the course of your child's participation in hockey, both as a parent, and in any leadership role you may have. This is a positive program, with benefits beyond hockey, and will contribute to the greater good of all parents in the wider community. This is also a significant step toward the long-term goal of social and culture change.



FAQs

3. How much does it cost?

The cost of the program is \$12.00 per family. While it is only a requirement to have one parent/guardian complete the program, parents/guardians are urged to share their username and password with others in the household, so as many people as possible who are coming to games, have the information.

4. Who pays the \$12.00 fee?

Typically, each family is responsible for paying the fee. The program accepts payment via credit card or pre-paid card.



FAQs

5. What if I do not have a Pay Pal account. How will they pay online?

Payment transactions are processed by Pay Pal, but you do not have to have an existing account, nor do you have to create a Pay Pal account in order to pay for the program.

6. How do I complete the Parent Program?

The program can be accessed through the GTHL website (www.gthlcanada.com). It is a one hour online program with both audio and visual features that allows flexibility and does not have to be completed in one session.



FAQs

7. What will happen if I do not complete it by the specified compliance deadline?

After the deadline for compliance, player participation will be denied until the program has been completed.

8. Is this required every year?

There is no expectation for annual recertification, however, if there is an issue, the parent/guardian may be asked to take the program again.



FAQs

9. How do I add my child to my profile to ensure the certification shows on their player profile?

One of the pages you will be prompted with upon registration for the program will be a child management page. You can input your child's name, date of birth, and team. The system matches the profile primarily based on name and date of birth so if you happen to select the incorrect team, it should not affect the search for your child's player profile to add. Please ensure you are inputting the name your child(ren) is/are registered with Hockey Canada – be mindful of middle names, nicknames, etc.

10. What if I have more than one child registered in the GTHL?

The program allows you to add more than one of your children to your profile on the child management page. This includes your children who join the League or are registered after you have completed the program.



FAQs

11. My child is 18 and is a registered player; am I still required to complete the Program?

Completion of the Parent Program is not required for parents of players aged 18 and above.

12. What if I have no access to a computer/internet?

Most public libraries provide internet access. Additionally, your local minor hockey association (i.e. your house league association or rep club) may also be able to assist by providing opportunities to use their computer(s) if they have one in their office and a convenient time can be arranged to access. Other options include schools, family, and friends.



FAQs

13. What if I have dial-up internet connection?

The program is designed to be accessible by either high speed or dial-up.

14. What supports/resources are in place to assist with the program?

There is a 24/7 live person bilingual help desk. For families who may struggle with English or French, they may ask a child, friend or relative to sit with them as they go through the program, and assist/translate for them. Many communities have cultural centres which can assist as well.

